

Wesleyan University Graduate Liberal Studies



Student Handbook Fall 2026-Summer 2027

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CONTACT INFORMATION

Mailing address

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237 High Street, 4th floor
Middletown, CT 06459

Staff may be working remotely. Please email or call ahead if you require
an in-person meeting on campus.

Remote office hours M-F 8:30am-5:00pm

Email: masters@wesleyan.edu

Telephone (Main Line): 860-685-2900

Homepage: wesleyan.edu/masters

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INTRODUCTION

The Graduate Liberal Studies Student Handbook is your guide to the Graduate Liberal Studies (GLS) program at Wesleyan University. Whether you are a new student thinking about taking your first GLS course, or a student working toward a degree, this handbook is your reference for a wide range of GLS student concerns. If, after consulting the handbook, you still have questions, or unresolved issues, please do not hesitate to contact the GLS office at masters@wesleyan.edu or 860-685-2900.

GLS students are also responsible for complying with Wesleyan's full Student Handbook, found at <https://www.wesleyan.edu/studentaffairs/studenthandbook/>

In particular, students should be familiar with the following sections of the University Standards and Regulations:

- Standards of Conduct
- The Honor Code
- Plagiarism
- The Code of Non-Academic Conduct
- University Policies
- Student Records

The policies and procedures described in these handbooks apply to all GLS students, whether seeking a degree or not. It is each student's responsibility to read them thoroughly and to understand the policies and procedures described. Failure to read the handbooks, negligence, personal factors, or contradictory information from any source are not acceptable grounds for seeking exemption from these policies and procedures. The policies described in the GLS Handbook are specific to the GLS and may supersede conflicting policies in the Wesleyan Student Handbook.

The handbooks are updated each academic year. All GLS students are always bound by the policies in the current published guidelines.

Student Contract and Honor Code

All students are required to follow the Student Honor Code they signed on their GLS Application. It states that you have read, understand, and agree to abide by the policies in the GLS Student Handbook ([wesleyan.edu/masters](https://www.wesleyan.edu/masters)), the Honor Code and the Code of Non-Academic Conduct Regulations ([wesleyan.edu/studenthandbook](https://www.wesleyan.edu/studenthandbook) under the header University Standards and Regulations), and the Student Account Agreement and Disclosure Statement (<https://www.wesleyan.edu/masters/pdfs/GLS-SA-Policy.pdf>). You understand and accept your obligations as outlined in the codes, and you will uphold Wesleyan's standards.

AI

We encourage you to read Wesleyan's full Generative AI statement, online here: [Generative AI Statements - Wesleyan University](#).

Unless explicitly permitted by the instructor, the use of artificial intelligence in the production of coursework submitted for evaluation is a violation of the Honor Code. When AI use is permitted, its use in coursework must be properly acknowledged by the student, and failure to do so is also a violation of the Honor Code.

To support student compliance with the Honor Code, all instructors are urged to include an explicit AI policy in every course syllabus, discuss academic integrity at the start of their class, and have their students sign the Honor Pledge on all assignments and tests.

Wesleyan Email and Official Communications from Wesleyan

All GLS students are given Wesleyan email accounts. As a new student, you will be informed of your email username and how to set up your password.

You may read your Wesleyan email on the web by logging into Portal, or you may have your Wesleyan email automatically forwarded to another address by clicking the gear icon next to your name, and choosing “Settings.” On the settings page, click “Forwarding and POP/IMAP,” then click “Add a forwarding address” and follow the instructions.

NOTE: Wesleyan employees retain their email associated with their employment and will continue to use their current method of accessing their Wesleyan email.

Official communications (including financial notices) will be sent to your Wesleyan email address, and you are responsible for reading these messages. Your instructors will see only your Wesleyan email address in their class rosters.

Student WesPortal

All GLS students, including employees, are assigned an electronic GLS student portal, accessible from the main page of the Wesleyan University website. Through WesPortal, students may register for courses online, pay tuition and fees, update address, email and emergency contact information, and view current classes, schedules, and classroom locations, as well as review their academic history including grades. They can also access their Wesleyan email box here.

To log in to your WesPortal, visit wesleyan.edu, click the three red bars at the top right, and go to Quick Links to find the link for WesPortal to log in.

A Note About Units of Credit

Full-credit GLS courses are worth 3.0 Carnegie units of credit. This is the standard referred-to throughout this handbook when the terms “credit,” “credits,” “units of credit,” or “graduate credit” are used. Please note that Wesleyan undergraduate and (non-GLS) graduate courses are based on 1.0 Wesleyan credit, which equals 4.0 Carnegie units of credit (0.5 Wesleyan credits = 2.0 Carnegie units, and so on). Note also that when courses are transferred in for a GLS degree, the course will be translated into Carnegie units of credit, which may be different from the originating institution.

Name Change Request

To change your name officially in the GLS records, please fill out a Name Change Request Form. The Name Change Request Form is available on the GLS website. Bring it to the GLS office along with an updated social security card. Please contact the office ahead of time to make an appointment, as staff may be working remotely.

ADMISSION

Graduate Liberal Studies offers 4 forms of admission: open enrollment as a non-degree student, admission to degree candidacy to earn a Master of Arts in Liberal Studies (MALS) or a Master of Philosophy in Liberal Arts (MPhil), and admission to the Graduate Certificate in Writing. New students may start in any term: fall, spring, or summer.

Admission to Non-Degree Status (Open Enrollment)

Students may take courses with “non-degree” status as long as they wish, but non-degree students are

not eligible to graduate. Non-degree status is open to anyone who holds a bachelor's degree and who remains in good standing with the University. Students may apply for admission to open enrollment (non-degree) study at any time and begin taking courses at the beginning of the next semester. The following items must be received by the GLS office prior to the beginning of the term in order for a non-degree student to enroll in classes:

Required:

1. Online Application (<http://continue.wesleyan.edu/apply>): Students must include all required information as denoted on application pages and hit "Submit" on the final page.
2. School Official Report: Students must enter the contact information of either the Registrar's office or their academic advisor at the last school that they attended, in their application, to have the request for a School Official Report transmitted.

Optional, but preferred:

1. Transcript(s): Official transcripts sent directly to the GLS office by the degree-granting institution. If the GLS office is not able to obtain degree verification via the Student Clearinghouse, a transcript may be *required*. Official transcripts are required for applications to degree candidacy.
2. Additional immunizations: The cover sheet provided in the application with documentation demonstrating compliance with the State of Connecticut's requirements for immunizations must be submitted directly to Wesleyan Health Services. Students may begin their first term as a non-degree student before we receive proof of compliance with Connecticut immunization requirements – but they cannot enroll in a second term until proof of compliance is confirmed by Health Services.

It is advisable that non-degree students provide official transcripts and immunization compliance documentation as early as possible in the process (particularly if it turns out that vaccinations are necessary, which can often take more than a month and can cause applicants to miss deadlines if the process is started too late).

Admission to a Degree or Certificate Program

Students who wish to become candidates for the Graduate Certificate in Writing, the Master of Arts in Liberal Studies (MALS) or the Master of Philosophy in Liberal Arts (MPhil) must apply for admission to certificate or degree candidacy. The application may be submitted either prior to taking GLS courses, or after taking a few. A maximum of four GLS courses completed prior to matriculation to degree candidacy or acceptance to the certificate program will count toward the degree or certificate (for information about including transfer credits in the maximum of 4 mentioned above, please refer to the appropriate section of this handbook). Students taking GLS courses who have not applied for degree candidacy and been admitted are not eligible to receive a degree.

Certificate Students

Students admitted to the Graduate Certificate in Writing are eligible to earn the certificate upon the successful completion of the program's Certificate requirements. They are not eligible to participate in Commencement ceremonies. See below for admission requirements.

Degree Students

Students admitted to a degree program are eligible to graduate and to participate in May Commencement activities upon successful completion of their degree requirements. Students who complete their requirements at the end of summer or fall term can participate in Commencement in the following May.

Timeline

The open enrollment policy allows students to apply either for admission to degree candidacy or the certificate prior to beginning coursework, or to apply for admission after taking a few courses. Students who are certain they wish to seek a degree or earn the certificate, and who have a recent, strong academic background, are encouraged to apply prior to registering for their first course.

Students who would prefer to try out a course or two as a non-degree student may do so. Students who have been out of school for a while, or whose undergraduate record is not strong, are in fact encouraged to complete 2 GLS courses (6 units of credit), with 2 different instructors before applying for degree or certificate candidacy. At least 1 of these courses must be in the student's proposed area of concentration and it is recommended that 1 be a foundational course. **No more than 4 GLS courses (12 credits) completed prior to the first term of candidacy may be counted toward the degree or certificate.** If a student has completed more than 4 courses before the first term of degree candidacy, only the 4 most recent courses will be eligible to count toward the degree or certificate.

Applications to MALS and Graduate Certificate in Writing prior to completion of GLS courses

(also applies for application applications to MPhil, regardless of prior GLS coursework)

Below is an overview. Complete application instructions can be found on our website as well as on the application (continue.wesleyan.edu/apply). Students must submit the following prior to the published deadline (students qualifying for "Expedited Admission" may be able to waive some of these items. For more information, please see page 10).

1. A completed online application for admission, identifying the degree and/or certificate for which the student seeks candidacy, and the student's proposed area of concentration.
2. School Official Report: Students request a School Official Report by entering (in their application) the contact information for either the Registrar's office, Student Discipline office, or their academic advisor at the last school that they attended.
3. Writing Sample: For degree candidates, the writing sample must be an academic essay utilizing the standard format of a research paper (thesis statement, development of argument, use of appropriate resources, correct citation of sources, etc.). Certificate-only candidates may submit a piece of creative writing. The writing sample should demonstrate that the student is able to write with the complexity and clarity necessary to succeed at the graduate level. The writing sample should have been produced within the past 5 years, and, if submitted for a class or publication, should indicate these details on a cover page.
4. Statement of Academic Intent: Applicants should provide a Statement of Academic Intent – a document detailing their interest in the program, the degree, and their academic interests – not to exceed 250 words. The Statement of Academic Intent should be prepared exclusively by the applicant.
5. Official transcripts of the student's undergraduate and (if applicable) graduate degrees, obtained from fully accredited colleges or universities, and sent directly by the degree-granting institution to the GLS office.
6. 2 letters of recommendation that shed light on the candidate's academic ability, promise, and motivation, ideally from people who have taught the applicant and are thus able to comment directly on his or her intellectual capacity and academic potential.
7. Demonstration of compliance with the State of Connecticut's criteria for immunization against varicella (chicken pox), measles, mumps and rubella (documentation must be sent to Wesleyan University Health Services).
8. TOEFL or IELTS score (only required if student's native language is not English).

Applications to MALS or Graduate Certificate in Writing submitted after completion of GLS course(s)

For students who apply for MALS degree or certificate candidacy after completing at least 1 GLS course, the following must be on file for the application to be considered complete (students qualifying for “Expedited Admission” may be able to waive some of these items. For more information, please see below).:

1. A completed application for admission, identifying the degree and/or certificate for which the student seeks candidacy, and the student’s proposed area of concentration.
2. School Official Report: Students must enter the contact information of either the Registrar’s office, Student Conduct office, or their academic advisor at the last school that they attended, in their application, to have the request for a School Official Report transmitted.
3. Writing Sample: For degree candidates, the writing sample must be an academic essay utilizing the standard format of a research paper (thesis statement, development of argument, use of appropriate resources, correct citation of courses, etc.). Certificate-only candidates may submit a piece of creative writing. The writing sample should demonstrate that the student is able to write with the complexity and clarity necessary to succeed at the graduate level. The writing sample should have been produced within the past 5 years, and, if submitted for a class or publication, should indicate these details on a cover page.
4. Statement of Academic Intent: Applicants should provide a Statement of Academic Intent – a document detailing their interest in the program, the degree, and their academic interests – not to exceed 250 words. The Statement of Academic Intent should be prepared exclusively by the applicant.
5. Official transcripts of the student’s undergraduate and (if applicable) graduate degrees, obtained from fully accredited colleges or universities, and sent directly by the degree-granting institution to the GLS office.
6. 2 Academic Recommendations: Academic recommendation may come in the form of a grade received in a GLS course *or* letters of recommendation that shed light on the candidate’s academic ability, promise, and motivation, ideally from people who have taught the applicant and are thus able to comment directly on his or her intellectual capacity and academic potential. Each passing grade earned in a GLS course will count as 1 academic recommendation. If you are submitting a course grade in lieu of a recommendation, a letter from the instructor of that course may not serve as the second recommendation.
7. Demonstration of compliance with the State of Connecticut’s criteria for immunization against varicella (chicken pox), measles, mumps and rubella (documentation must be sent to Wesleyan University Health Services).
8. TOEFL or IELTS score (only required if student’s native language is not English).

Expedited Admission

Wesleyan current students and alumni who meet certain GPA and other benchmarks may be eligible to take advantage of a streamlined admissions process requiring a petition instead of an application, and a far shorter list of items to submit. For more information, please contact Glenn Knight at gknight01@wesleyan.edu or call 860-685-3345.

Changing Degrees/Programs

MALS candidates who already have a master’s degree (including a Wesleyan MALS) may apply to earn an MPhil in Liberal Arts. MPhil candidates may decide at some point in their studies that they would like to switch into the MALS program. These students may submit a petition requesting to do so (not all students will be eligible). Please contact Glenn Knight, Associate Director of Continuing Studies at (860) 685-3345 for more information about the process and your eligibility.

A student enrolled in a degree program may apply to earn the Graduate Certificate in Writing prior to enrolling in a capstone. Students who have been admitted to both degree candidacy **and** the Graduate Certificate in Writing program but who wish to complete only the Certificate program should meet with Glenn Knight, Associate Director of Continuing Studies, about revising their student status.

Special Information for International Applicants

International Transcripts

Students who completed their undergraduate or previous graduate studies at a foreign institution are expected to provide an official transcript. If the transcript is written in a language other than English or if it is from a nation or institution for which Wesleyan does not have transcript guidance, a certified credit evaluation is required

In certain cases, if the student can show that it would be impossible to provide an official transcript from the student's foreign university, the GLS may accept (a) scores from the GRE (Graduate Record Exam) or MAT (Miller Analogies Test), (b) 3 academic letters of recommendation (written or translated into English), and (c) a writing sample (in English). International students should contact our office at 860-685-2900 to discuss visa eligibility and other questions they might have.

Non-native English Speakers

Students whose native language is not English are expected to take either the TOEFL (Test of English as a Foreign Language) or the IELTS (International English Language Testing System) exam and to present a writing sample in English (an academic paper 3–5 pages in length), in addition to the regular GLS Admission Essay. To be eligible for admission, students must present a TOEFL score of at least 100 on the internet-based test, or a score of at least 7 out of 9 on the academic module of the IELTS. The TOEFL or IELTS test must have been taken within 2 years of the time of application for admission, and the score must be sent directly to the GLS from the testing agency.

Review of Applications for Admission

Applications for admission to degree and certificate candidacy are reviewed 3 times each year. Non-degree students who wish to be admitted to degree candidacy for the coming term, or who wish to take their fifth course in the coming term, must submit their completed application via Slate, prior to the deadline for admission for that term. Admissions deadlines for the coming year will be published on the GLS calendar online at wesleyan.edu/masters/calendar.html

To be considered for admission to degree or certificate candidacy, a student must have received grades of B or better in previous GLS courses or other recent coursework, although grades of B or better do not guarantee admission to degree/certificate candidacy. Students working toward an MALS degree, or the Graduate Certificate in Writing, are expected to earn higher grades than B overall, and MPhil students are expected to maintain a consistently excellent academic record.

Applicants whose grades in GLS courses average B or lower should address, in their Statement of Academic Intent, how they plan to enhance their academic performance in future GLS courses.

After the application has been reviewed by the admission committee, the student will receive a notification from the application system that a decision has been posted to their account.

Students who declare that they do not intend to seek degree candidacy need only maintain good academic standing (and good academic / non-academic conduct) to continue taking courses. A student who has been denied admission to degree candidacy may register for additional GLS courses if granted approval of the GLS admission committee. A student who is not admitted to degree candidacy may send a written request to the committee asking for permission to take a class.

Former students interested in readmission should contact Glenn Knight, Associate Director, Continuing Studies.

Please Note: Admissions policies are subject to change at any time, and the most updated information may be found on our website.

Transferring Credits from Another Institution

GLS degree candidates may petition the GLS program to accept credit for graduate-level courses taken at other institutions. Such courses must make a logical contribution to the student's program and must clearly parallel GLS courses in content, standards, and approach. There is no fee for transferring credits.

Students who wish to transfer credits earned before they matriculate to degree candidacy must request to do so at the time of admission to degree candidacy. Students who wish to study elsewhere during the course of their degree candidacy with GLS must receive written pre-approval for the transfer of credit from the GLS Director. The GLS Director will issue a provisional acceptance of transfer credit, pending receipt of satisfactory final work and a grade of B or better on the official transcript from the credit-granting institution. GLS will not consider petitions to transfer post-matriculation credits after the beginning of the semester in which the student has begun studying elsewhere.

Courses accepted for transfer credit are listed on the Wesleyan transcript with credit (CR), but no grade. For credits earned prior to degree matriculation, the term in which the earliest course (transfer or Wesleyan) was taken marks the beginning of the 4-year period during which the MALS or MPhil degree should be completed. If the student does not complete degree requirements within 4 years of the time the transferred course began, the transferred course(s) will not count toward degree requirements unless the student petitions for, and is granted, additional time. If GLS credits are transferred to other degree programs, they will no longer count toward a Wesleyan degree. GLS will not accept transfer credits that have already been applied to another degree.

Transfer Credits and Graduate Liberal Studies degrees

Graduate Certificate in Writing (18 units of credit)

- No transfer credit will be accepted for this program unless the student is also a degree candidate, and the transfer credit is also counting toward the degree.

MALS degree (36 units of credit):

- An overall total of 12 units of transfer credit will be considered for approval.
- No more than 6 of those units of credit can be from courses taken prior to matriculation.
- The final 6 units of credit for the degree must be earned with Wesleyan GLS courses.

MPhil degree (30 units of credit):

- An overall total of 6 units of transfer credit will be considered for approval.
- These 6 units of credit can be from courses taken prior to or following matriculation.
- The final 6 units of credit for the degree must be earned with Wesleyan GLS courses.

Eligibility Requirements

In order for credits to be considered for transfer, courses must meet all of the following criteria:

- Courses must make a logical contribution to the student's program
- Courses must clearly parallel GLS courses in content, standards, and approach
- Courses must be from a fully accredited college or university and must bear the equivalent of 3 graduate-level credits
- Courses must have been acceptable to apply toward a graduate degree at the institution at which the courses were taken
- Courses must have been part of the regular curriculum at the institution— independent studies conducted at other institutions are not eligible for transfer

- Courses taken more than 4 years prior to the start of a student's course of study in the GLS program will not be considered
- The grade awarded for a course must be a minimum of B
- Courses have not been (and will not be) applied toward another degree

How to Petition for a Transfer of Credit

Students who wish to transfer credit toward the MALS or MPhil degrees must submit a petition for transfer of credit at the same time that the student submits the application for admission to degree candidacy, or at least 2 weeks prior to the beginning of the semester in which they will take the course for which they are seeking to transfer credit.

Students requesting the acceptance of transfer credits taken prior to GLS as part of their application for degree candidacy must submit an online petition including:

- A completed online petition form
- Course descriptions for the courses to be considered for transfer
- Syllabi for courses to be considered
- The final paper or project from the courses to be considered
- Official transcripts, sent directly to the GLS office by the college or university where the courses were taken, listing those courses to be considered, and letter grade received

Students requesting the acceptance of transfer credits taken during their degree candidacy must submit:

At least **2 weeks** prior to the beginning of the semester in which the credit is to be taken:

- A petition form and statement explaining the justification for taking the course at another institution
- Course descriptions for the courses to be considered for transfer
- Syllabi for courses to be considered

After the completion of the course and at least **1 week** prior to the beginning of the following semester students must submit:

- The final paper or project from the course to be considered
- Official transcript, sent directly to the GLS office by the college or university where the course was taken, listing the course to be considered, and letter grade received

Wesleyan Employees

Enrollment is open to eligible Wesleyan University faculty, administrators, and staff, and to their spouses/domestic partners; eligibility for the tuition benefit is determined by **Human Resources**. Registration for students receiving the employee tuition benefit usually opens 3-5 days after the opening of general registration. They must pay the registration fee each term in which they enroll, as well as any applicable course fees (for art supplies, etc.), **at the time they submit their enrollment**. Employees must secure the approval of their supervisor if they wish to take courses that meet during their working hours.

Based upon IRS regulations, some or all tuition benefits for Wesleyan employees, and/or spouses or domestic partners, for undergraduate and graduate courses, may be taxable (imputed income). The imputed income will be added to the employee's earnings to increase taxable gross income. These earnings are subject to Social Security, Medicare, Federal and State taxes and will reduce take home pay in the periods of taxation. The periods of taxation vary depending on the semester of the course(s) taken. The value of the benefit will be incurred consistent with the GLS withdrawal policy as stated in

this handbook. For more information about tuition benefits, please visit the Human Resources website: <https://www.wesleyan.edu/hr/other-benefits/wesleyan-courses.html>

Wesleyan Undergraduates

Wesleyan University undergraduates in their junior or senior years, 12-college consortium juniors and seniors enrolled at Wesleyan, and BLS students who have completed 16 or more courses (64 or more Carnegie units of credit – see “A Note About Units of Credit” on page 6 of this handbook), may apply for approval to register for GLS courses using the Wesleyan Undergraduate Approval form. These students must obtain approval signatures from the instructor, major advisor, class dean, and the GLS Director.

To register, undergraduates must submit a completed Wesleyan Undergraduate Approval form to the GLS office along with a GLS registration form. Undergraduate registrations are processed at the end of the GLS registration period; students taking courses for G credit have priority over undergraduates. Wesleyan undergraduate tuition covers the cost of GLS courses in the fall and spring semesters; however, undergraduate students must pay tuition and applicable fees in the summer. GLS courses are worth .75 Wesleyan credits (3 Carnegie units of credit instead of the 4 Carnegie units of credit in a 1.0 credit Wesleyan course).

Undergraduates may also apply to be MALS “Early Credit” Program students. The purpose of the MALS “Early Credit” Program is to enable students to begin earning a master’s degree while completing their undergraduate degree. GLS courses taken in fall or spring of the senior year as part of full-time enrollment will be included in undergraduate tuition and financial aid packages and residential credit count requirements. Students must apply for this program prior to the MALS degree application deadline for their 8th term as an undergraduate. If provisionally admitted as an MALS candidate, students get approval to take GLS courses in spring term of their senior year (approval required from class dean, advisor, faculty member and GLS Director). After graduation, they may then petition to have courses count toward their MALS if they were not applied to any of the credit, major, Gen Ed, or other requirements for the BA degree.

Wesleyan current students and alumni who meet certain GPA and other benchmarks may be eligible to take advantage of a streamlined, “Expedited Admission” process, requiring a petition instead of an application, and a far shorter list of items to submit. The “Early Credit” and “Expedited Admission” applications may be submitted together, if applicable. For more information, please contact Glenn Knight at gknight01@wesleyan.edu or call 860-685-3345.

COURSE REGISTRATION

Registration for Courses

New students may begin the registration process by submitting an admission application to the GLS office online at <http://continue.wesleyan.edu/apply> (for details on how to apply, please refer to the appropriate section of this handbook or the [GLS website](#)). New students will be assigned a username and must participate in online registration through WesPortal.

Students may register for courses for credit (toward either degree or non-degree credit), or, if the course is designated as open to auditors in the course description, to audit for personal enrichment but no academic credit (there is a cost to audit a GLS course, although tuition is reduced). The prerequisites, if any, are identified in the course description.

1. All GLS students taking courses for credit must register and pay online through Workday.
2. Registration for students using the employee tuition benefit opens a few days after the opening of general registration.
3. Students who wish to audit must submit a registration form and must complete payment online within 3 business days of being enrolled. Auditors will be enrolled no more than 2 weeks prior to the start of class. For more information, see “Auditing Courses” below.

Registration Deadlines

Registration dates for each term and session are posted on the GLS website. GLS courses are academically rigorous and demand a student’s full participation beginning with the first class, which may require advance reading and/or coursework. Every class meeting constitutes a substantial and crucial part of the complete course, and students are expected to attend every class meeting. For these reasons, any registrations after the first class meeting may require instructor permission. Students who are not able to register during the posted periods should contact the GLS office and may be accommodated.

Switching Courses

If a student wishes to withdraw from a course and register for another course that has not yet met, the GLS will accommodate this, subject to course availability **only if the request comes in prior to, or during, the Add/Drop period, or the first day of an immersion**. Refer to the [academic calendar](#) for the specific dates. Instructor approval will be required if the student wishes to switch into a course that has already met. There may be financial implications involved in switching or dropping a course close to the start of the term. For more information about withdrawing from a course, see the Withdrawal Policy section below.

Online Courses

Wesleyan University is not accredited to offer a fully online degree. GLS students are limited to taking fewer than half of their courses online. This means that MALS students may only count five online courses toward their degree and MPHIL students may only count four online courses. Tutorials, capstones and theses do not count as online courses, if the student and advisor meet in person.

Course Cancellations

If a course is cancelled for any reason, registered students will be notified immediately. GLS staff will contact students by email and phone. If the student does not wish to enroll in another course, the student may request a refund of the course tuition, and any other fees paid for the cancelled course, or may choose to leave those funds in their student account to be applied toward future charges.

Auditing Courses

Some GLS courses may be open to auditors. Students may register to audit these courses, rather than taking them for credit. Auditors are expected to prepare thoroughly for class discussion and to attend

every class meeting. They may not, however, present work for the instructor to review or to grade, unless the instructor specifically allows it. The fee to audit a course is one-third of the course tuition, in addition to the registration fee. Like non-degree students, auditors must hold a bachelor's degree or higher. Spaces for auditors may not be available; students registering for credit have priority in registration, and auditor registrations are processed at the end of the registration period, in order of receipt, for available courses. Audited courses will never be accepted for credit toward a degree at a later date. The audit designation (AU) will appear as the grade on the student's transcript.

Courses considered appropriate for auditing are designated as such in the online course catalog. Courses in which work for the course is produced in the class (such as studio arts and creative writing courses, and sciences courses involving lab or field work) are not open to auditors. Immersion courses are also not open to auditors.

Students who wish to change registration status from audit to credit or credit to audit must do so before the end of the first week of the fall or spring term, and on the first day of summer session courses. Should a student change a course registration status from credit to audit or audit to credit, that change counts as a withdrawal from the course with any attendant tuition liability, and a new registration for the course. Requests for exceptions to this policy are reviewed at the discretion of the GLS Director.

Tuition and Fees

GLS tuition and fees are set for each academic year, beginning with the fall term. Official costs per term are listed on the GLS website.

Students must pay the tuition, registration fee, and any applicable course fees at the time of registration. If a student registers online, the student must make an online payment by Visa, MasterCard, Monthly Payment Plan, or e-check. Students who do not complete payment at registration without prior approval are automatically withdrawn. Repeated violations of the payment policy may result in the loss of online registration privileges. Please contact glsbursar@wesleyan.edu with questions about this policy.

Student Account Agreement and Disclosure Statement

GLS students are bound by Wesleyan University's GLS Student Account Agreement, as described in the GLS Student Account Agreement and Disclosure Statement found at wesleyan.edu/masters/tuition/payments.html.

Tuition Refunds

Please contact the GLS office for instructions on obtaining a refund of a credit balance on your student account. Credit balances remain on student accounts and are applied to future registrations unless the student requests a refund from the GLS office.

Withdrawal Policy

Registration for GLS courses is open and flexible and offers students the opportunity to take individual courses without committing to a long-term sequence of enrollment. The withdrawal policy is constrained by the unique nature of this program. Registration for any course constitutes an obligation to pay tuition and fees for that course and to complete the academic requirements of that course. To avoid academic penalty and tuition liability, a student must officially withdraw within the specified deadlines. Withdrawals are not permitted for a graduate tutorial course, capstone, or thesis, once a student has registered.

How to Officially Withdraw

If you need to withdraw from a course, please do so online via WesPortal. If extenuating circumstances make online withdrawal impossible, please make a withdrawal request through your Wesleyan email account and email to masters@wesleyan.edu or by phone (860-685-2900). You will incur tuition liability (including liability for additional course fees) and academic

penalty according to the date by which the request is submitted to the GLS office. Deadlines are available on the GLS website.

Failure to Officially Withdraw

A student is not relieved of the obligation to pay tuition or to complete the academic requirements of a course by informing the instructor of a decision to withdraw or by not attending classes. In cases where a student fails to officially withdraw, but ceases to attend class, tuition is not reimbursed, and the grade assigned by the instructor will appear on the student's transcript. The grade assigned may be an "F".

Withdrawal Deadlines

Courses dropped before the add/drop deadline noted on the academic calendar will not appear on a student's academic history or transcript. Withdrawal from a course after this date will result in a notation of "W" on the official transcript if the official withdrawal is received prior to the academic withdrawal deadline posted in the academic calendar. After this deadline, a student may not officially withdraw, and the faculty member will award a grade consistent with the amount of work completed by the student. This grade will appear on the transcript and may be an "F". The deadlines, liability, and academic penalties for withdrawal are published in the Academic Calendar for each term.

Definitions of Full-Time and Half-Time Enrollment

Any student who registers for a minimum of 3 courses (9 credits) per term is defined as a full-time student for that term. Full-time status is required for international students to maintain visa status. Students who are enrolled in the MPhil thesis are defined as full-time during all terms in which the student is writing the MPhil thesis, beginning with the first term in which the student enrolls and pays tuition. While our expectation is that students will complete the thesis within 1 year (3 terms), they have a maximum of 2 years (6 terms) following the completion of 27 units of credit to complete their thesis. Prior to the approval of their MPhil proposal and registering for the thesis, students may request and be granted library privileges; this does not give them half- or full-time status.

Any student who registers for a minimum of 2 courses (6 credits) per term is defined as a half-time student for that term. Half-time or full-time status and admission to degree candidacy are required for students to be eligible to receive or defer federal loans.

Full-time status for Veterans' benefits: Please visit <https://www.benefits.va.gov/gibill/> or contact 888-GI Bill1 (888-442-4551).

Credit Hours and Expected Preparation

GLS courses award 3 Carnegie units of credit. All courses meet for a minimum of 30 contact hours (36 for studio or field courses). Students are expected to devote to outside preparation about 3 to 4 times the amount of time they spend in class (e.g., between 90 and 120 hours for preparation and assignments, per class).

Student Attendance, and Academic Withdrawal from a Course

GLS instructors are entitled to establish definite and precise rules governing attendance. In addition, the GLS program implemented the following strict attendance reporting policy in Spring 2020. Instructors will alert the GLS office if a student misses a class meeting. **If a student misses a second class meeting, they may be required to withdraw from the course.** If a student misses 2 class meetings and wishes to stay in the class, the student and faculty member must contact the office within 2 business days with an agreed-upon plan for completing the course successfully. If, after that, a student misses another class or assignment deadline, and the date to withdraw has not passed, the student will be withdrawn from the course by the GLS office, and will receive a grade of W. If the student is withdrawn after the academic withdrawal deadline for that term, the student will receive the grade earned as of the date of withdrawal.

Student Privileges

Enrolled GLS students are given borrowing privileges at Wesleyan libraries, online access to their WesPortal and email account, and access to campus athletic facilities and other campus resources. Library borrowing privileges and athletics privileges are valid only for the term in which a student is enrolled in a course; if a student does not register for a course in the following term, the student's borrowing privileges will expire on the first day of that following term.

MPhil students may request library privileges in the semester(s) prior to their first thesis term in order to adequately prepare their proposal, even if they are not enrolled in a course. This courtesy must be requested by emailing masters@wesleyan.edu, and may be extended for a total of 3 terms, in accordance with MPhil thesis writing criteria.

Graduate Tutorial (Independent Study)

GLS graduate tutorial (independent study) courses provide highly motivated degree candidates with the opportunity to develop and pursue their own course of study on advanced topics of specialized interest in subjects not taught in the GLS course offerings but appropriate to the GLS curriculum. Please refer to the Graduate Tutorial Guidelines for a detailed explanation and timeline for submitting a graduate tutorial proposal. Graduate tutorials may not be taken during the student's first term in Graduate Liberal studies; students must have at least 2 completed and graded GLS courses on their academic history before a tutorial proposal will be considered. A maximum of 3 graduate tutorials may count toward degree requirements.

The student takes the initiative to develop a tutorial proposal in consultation with Glenn Knight, Associate Director of Continuing Studies. The student designs the tutorial as a complete course, with a clear theme, a coherent range of sources to be studied (texts, archival materials, images, etc.), and a progression of study that culminates in a written or creative project. **NOTE: It is the student's responsibility to identify a faculty advisor.** GLS staff may offer suggestions and advice, but the office does not guarantee that a faculty advisor can be found for every possible topic or student.

Once the proposal is approved, the student works directly with the faculty advisor for the term. Because of the flexibility that tutorials allow a student for scheduling purposes, a student may see this as an option to develop a tutorial motivated by scheduling, but that consideration must be secondary. The student must be the driving force behind the tutorial proposal and the tutorial itself. Its subject matter, its assignments, book list, workload, and meeting schedule is entirely the responsibility of the student. The only roles of the GLS office are to ensure that a) the advisor is appropriate to the tutorial, and b) the tutorial proposal meets all of the criteria, as outlined below.

Quick Overview

- Meet with Glenn Knight, Associate Director of Continuing Studies, and discuss your planned topic of study.
- Identify a topic that you would like to spend the semester researching and writing on.
- Meet with Glenn Knight, Associate Director of Continuing Studies to develop your proposal.
- Write a brief description of the topic (should be similar to the course overviews you find on our website).
- Prepare a draft book list.
- Prepare a draft syllabus.
- Research the faculty to see whose area of expertise covers your topic area (please note that faculty are more likely to say yes if they have had you as a student).
- Send the draft description, booklist and syllabus to the potential faculty advisor you have identified and cc masters@wesleyan.edu.
- Work with the advisor to make any changes or adjustments to the draft proposal
- Once the office has confirmed that your proposed advisor is eligible to advise a tutorial, and you and your advisor have finalized the description, syllabus and reading list, request the link to the online proposal form by emailing masters@wesleyan.edu.

- Submit the following items via the online registration form:
 - a. 1-page course description describing the themes of the course, the methods of analysis, and progression of study through the term
 - b. Course syllabus that includes the calendar of study, the calendar of reading and writing/creative assignments, a description of the final paper/project, and the calendar of meetings with the faculty advisor
 - c. Complete bibliography of sources of study for the course
 - d. Proposed bibliography for the final paper/project
 - e. Email indicating advisor approval of the proposal
- The online proposal form, along with all other materials, must be submitted to our office on or before the **Tutorial, Capstone or Thesis Proposals** deadline for the term which the students wishes to begin the work. See the calendar on the GLS website for exact dates.

Regulations

- **Eligibility:** Only students admitted to a degree program may apply for a graduate tutorial course. Students enrolled only in the Graduate Certificate of Writing program are not eligible to do tutorials.
- **Timing:** Graduate tutorials may not be taken during the student's first term in Graduate Liberal studies; students must have at least 2 completed and graded GLS courses on their academic history before a tutorial proposal will be considered.
- **Quantity:** 1 tutorial/independent study/capstone per semester; no more than 3 toward degree requirement.
- **Rigor:** A tutorial should involve rigorous, advanced study, as appropriate to an upper-level graduate course.
- **Topics:** A tutorial should engage research and analysis of a specialized topic not offered for study in the course listings during the recent, current, or future posted academic terms.
- **Liberal arts focus:** The topic, method of study, and coursework must be appropriate to the Wesleyan University liberal arts curriculum.
- **Faculty:** The tutorial must be supervised by a faculty advisor who meets Wesleyan's hiring criteria for employment and is a member of the Wesleyan University faculty or an instructor who has been a Graduate Liberal Studies visiting lecturer within the past year.
- **Assignments:** Must include work that can appropriately be assessed by the advising faculty member. Typically, this will fall into the category of creative work (writing and studio arts) and/or critical academic writing. Critical academic (expository) writing may take the form of response papers, short essays, and research papers. Students should strive to produce a minimum of 15 written pages for creative writing and academic projects. The GLS Director will consult with the advising faculty member as necessary to confirm that other formats of assigned work (e.g., studio art) meet the same criteria for evaluation as a semester-long course.

Tutorial proposals will be reviewed before each term and the student and faculty advisor will be notified of the result by email. **If the application is approved, the student will be enrolled, sent a confirmation of registration, and be prompted to pay immediately through the online payment system.** Tuition and fees for a tutorial are the same as those for a regular GLS course.

Once a student has registered for a tutorial, they **may not withdraw** except in the case of medical emergency.

Grades and Credit Policies

Tutorials will be graded on an A–F basis. The official transcript will show the course title as “Graduate Tutorial” and the course number will be its area of study plus the number 692 (i.e., ARTS 692, HUMS 692, etc.). No more than 3 tutorial courses shall be counted toward a degree. Students may not request an incomplete for a tutorial.

Submission of Final Work to GLS Office

In order to have an archival record of tutorials, students will deliver to the GLS a copy of the final paper or project by the end of the term. If the final work is a non-written creative project, the student shall submit photos, recordings, video, or other appropriate media to show the work done for the project. The final grade for the tutorial will be posted after this documentation is received. Incomplete grades are not allowed for tutorial courses.

DEGREE REQUIREMENTS

Degrees and Certificates

Graduate Liberal Studies offers the Graduate Certificate in Writing, the Master of Arts in Liberal Studies (MALS) and the Master of Philosophy in Liberal Arts (MPhil).

Distribution Requirements for the Graduate Certificate in Writing

The Graduate Certificate in Writing requires 6 courses (18 units) of graduate credit with this distribution of courses:

- 3 writing courses
- 1 foundational writing option course in HUMS **OR** 4th writing course
- 1 foundational writing option course in SOCS/SCIE **OR** 5th writing course
- Capstone Essay (academic, research-focused) or Creative Project (fiction, creative non-fiction, poetry, etc.) (Minimum 30 pages of writing, must be final course)

Distribution Requirements for the Master of Arts in Liberal Studies

The MALS requires 12 courses (36 units) of graduate credit with this distribution of courses:

- 6 courses (18 credits) within the area of concentration
- 6 courses (18 credits) outside the area of concentration
- Courses must be taken in at least 3 different areas of concentration
- Optional Capstone (replacing 6th course within concentration, must be 12th course)
- Students earning the Graduate Certificate in Writing concurrent with the degree must also meet the distribution requirements of the certificate, and their capstone project must meet the requirements of the MALS capstone and take the place of the 12th course.

Distribution Requirements for the Master of Philosophy in Liberal Arts

The MPhil requires 30 units of graduate credit with this distribution:

- 5 courses (15 credits) within the area of concentration
- 2 courses (6 credits) outside the area of concentration
- 2 electives (6 credits) in or out of the area of concentration
- 1 thesis (3 credits) in the area of concentration (final course)
- Courses must be taken in at least 3 different areas of concentration
- Students earning the Graduate Certificate in Writing concurrent with the degree must also meet the distribution requirements of the certificate, and their capstone must meet the requirements of the MPhil thesis.

GLS ACADEMIC POLICIES

Maximum Courses with 1 Instructor

In order to experience the breadth and depth of the curriculum, students are expected to study with many instructors and should not take more than 3 courses with any one instructor, although students may petition for a 4th course (which could also be the Capstone or MPHIL Thesis).

Capstone (Writing Certificate)

A capstone is a requirement of the Graduate Certificate in Writing and is the final course in the program. The capstone is an analytical essay or work of creative writing that shows that the student can independently produce a scholarly or creative work that synthesizes insight, knowledge, and skills gained through coursework and study. Students should expect to complete the capstone within 1 term. If unexpected circumstances arise and a student is unable to complete the capstone within 1 term, the student may petition for an extension into the following term. Students may choose to write an academic essay (at least 30 pages in length) or a creative work (length determined by adviser), approved by GLS Director. The capstone may be advised by either

- 1) a member of the Wesleyan faculty,
- 2) a visiting faculty member who has taught within the past year, or
- 3) a visiting lecturer in liberal studies who has taught a GLS course within the past year.

The capstone is not considered complete until both the student's faculty advisor and the GLS Director have approved and accepted it. Students may not enroll in a capstone simultaneously with another independent study (graduate tutorial).

Capstone (MALS, or Graduate Certificate in Writing)

A student may elect to complete a Capstone in place of the 12th course in the MALS degree. It is the required 6th course for the Graduate Certificate in Writing. If the student is completing both the degree and certificate, the capstone is required and would be the 12th course. The capstone offers GLS students the opportunity to pursue in depth a topic, issue, or creative work of the student's choosing within the student's area of concentration, under the guidance of a faculty advisor. The capstone shows that the student can independently produce a scholarly work, performance, or exhibit that synthesizes insight, knowledge, and skills gained through coursework and study. Students should expect to complete the capstone within one term. If unexpected circumstances arise and a student is unable to complete the capstone within one term, the student may petition for an extension into the following term. Capstone essays are expected to be at least 30 pages in length and capstone projects must include an analytical paper of at least 20 pages in addition to the project. If the Capstone is being completed for the Certificate, it **MUST** be an academic essay or a work of creative writing.

The capstone may be advised by either

- 1) a member of the Wesleyan faculty,
- 2) a visiting faculty member who has taught within the past year, or
- 3) a visiting lecturer in liberal studies who has taught a GLS course within the past year.

The capstone is not considered complete until both the student's faculty advisor and the GLS Director have approved and accepted it. Students may not enroll in a capstone simultaneously with another independent study (graduate tutorial).

For complete details regarding capstones see the MALS Capstone Guidelines and Graduate Certificate in Writing Guidelines on the GLS website.

MPhil Thesis

The MPhil thesis is the final step of the MPhil degree. It provides evidence of the student's ability to independently produce, organize, and complete a graduate-level scholarly or creative work. In the thesis, the student is expected to synthesize the research literature, methods, and knowledge gained from courses and research undertaken in the MPhil program. The MPhil thesis is expected to make a unique contribution to the scholarship in the student's academic discipline. The thesis must be within the student's area of concentration and must be completed under the guidance of a committee comprised of a faculty advisor with expertise in the student's chosen topic and 2 faculty readers.

All 3 must be either

- 1) a member of the Wesleyan faculty,
- 2) a visiting faculty member who has taught within the past year, or
- 3) a visiting lecturer in liberal studies who has taught a GLS course within the past year.

Students may not enroll in an MPhil thesis simultaneously with another independent study (graduate tutorial).

When the student feels that the thesis is approximately one-half to two-thirds complete, the student should consult with the committee and the GLS office to schedule a colloquium. The colloquium is an opportunity to have a conversation in person with the advisor and the readers to discuss the student's work-in-progress. It is designed to support and guide the student, providing feedback while the student still has time to incorporate it into the work.

Students are expected to submit and receive approval of the proposal within 1 or 2 terms after completion of 27 units of credit and have a maximum limit of 2 years (6 consecutive terms) in which to complete the thesis following the completion of 27 units of credit (9 courses), subject to the limits of the 4-year completion requirement. Theses are expected to be approximately 100 pages in length and thesis projects must include an analytic paper of at least 30 pages in addition to the project. A thesis is not considered complete until the student's committee and the GLS Director have approved and accepted it.

For complete details regarding the MPhil thesis/project, see the MPhil Thesis Guidelines found on the GLS website.

Student Petitions

Students who have been admitted to degree candidacy may petition for the following:

- Leave of Absence
- A waiver of the distribution requirements (permission to take an additional course inside or outside concentration)
- A change of concentration or program
 - Note: only MPhil students may change programs with a petition; MALS students must formally apply to the MPhil program.
- Permission to have more than 3 classes with 1 instructor count toward either degree
- Permission for a fifth or sixth year of study, or in limited cases a seventh or eighth year.
- To transfer credit from another institution
- To add or remove the Graduate Certificate in Writing to their Academic Plan

The only petition that will be accepted from a non-degree student is the petition to transfer pre-matriculation credit into the degree program (this must be submitted with the application for

admission to degree candidacy). Petitions for requests other than those identified above will be considered at the discretion of the GLS Director.

Students must submit petition requests via the Petition Form available by contacting Glenn Knight, Associate Director of Continuing Studies. If approval of a petition is required in advance of registration for a specific term, the petition must be submitted at least 1 week in advance of the opening of registration for that term.

Completion, Diplomas, and Commencement for Degree Candidates

Upon successful fulfillment of all academic requirements for an MALS or MPhil degree, GLS will prepare the student's records for graduation. Degrees are awarded three times per year: in May at the annual Commencement ceremony, on August 31, and on December 31. GLS students awarded their degree in the spring may participate in that spring's Commencement ceremony. Those awarded their degrees in August and December may participate in the following May commencement.

Early in each term, the GLS Associate Director determines which students may be eligible for graduation. The program will then send an email to each degree candidate outlining any outstanding requirements and requesting information about the student's intent to complete all requirements by specified deadlines. Students should contact the GLS office by the end of the first month of each term if they believe they are eligible to graduate but have not yet received this correspondence.

Upon graduation with an MALS or MPhil degree, 1 official transcript will be sent to each student after Commencement. Diplomas are issued three times each year. Students who have already earned a Wesleyan MALS are not eligible to earn a second MALS degree from Wesleyan, and students who have already earned a Wesleyan CAS or MPhil are not eligible to earn a second MPhil degree from Wesleyan.

Completion for Graduate Certificate in Writing

Only Certificate students who have also completed an MALS or MPhil degree may participate in Commencement and receive a diploma.

For students enrolled in the Graduate Certificate in Writing only:

You will receive your certificate & transcript in the mail within 8 weeks following the University Commencement in May in the academic year in which you complete the certificate requirements. You are welcome to attend Commencement as a member of the audience and to come to the GLS commencement reception (if one is being held) but you are not permitted to be part of the commencement ceremony.

For students enrolled in a degree program and the Graduate Certificate in Writing who complete the requirements for the Certificate *at the same time as or after* being awarded the degree:

- If requirements for both the degree and certificate are completed by the deadline for Commencement in May, the student may participate in Commencement. The diploma and certificate will be available at Commencement and a single transcript will be mailed to the preferred address on file 8 weeks following Commencement. For students who do not attend Commencement, the diploma, certificate, and a single transcript will be mailed to the preferred address on file 8 weeks following Commencement.
- If the certificate requirements are not fulfilled by the deadline for Commencement in May but the degree requirements are, the student may participate in Commencement. The degree diploma *only* will be available at Commencement, and a single transcript indicating degree completion will be mailed to the preferred address on file 8 weeks following Commencement. For students who do not attend Commencement, the diploma and a single transcript will be mailed to the preferred address on file 8 weeks following Commencement. Once the certificate requirements have been completed, a certificate and updated transcript will be mailed to the preferred address on file 8 weeks following

the next Commencement. Students will not participate in a second Commencement after the completion of a certificate.

Academic Prizes

Faculty can nominate GLS students for the following academic prizes to be awarded at Commencement:

Rulewater Prize

An endowed prize designed to recognize excellence in interdisciplinary reflection and writing produced as the culminating work for the Master of Arts in Liberal Studies or the Master of Philosophy in Liberal Arts.

Samuel Hugh Brockunier Prize

The Brockunier Prize honors the late Samuel Hugh Brockunier who taught American History and Social Studies at Wesleyan University from 1930–81. The Brockunier Prize is awarded to a GLS student who has submitted the best writing and reflection on a Social Studies topic. Dr. Brockunier served as Armstrong Professor of History from 1950 to 1971, as Emeritus Professor of History from 1971 to 1981, and as a GLS faculty member.

Letter of Completion

Students who have completed the requirements for their programs of study prior to the official graduation date may request a letter of completion from the GLS office. Letters of completion may be processed 3 to 4 weeks after all grades for the student's final term have been officially recorded, and after the GLS has verified that the student's financial obligations to the University have been met. The letter of completion verifies that a student has met the conditions and requirements for a degree.

Transcripts

Please refer to the Office of the University Registrar's website, wesleyan.edu/registrar, for instructions on how to order official transcripts, or contact the office at 860-685-2810. Even if all requirements for the degree have been met prior to spring term, the degree awarded will not show on the transcript until after Commencement in late May. Please note that diplomas and transcripts may not be available to students whose payments to the University are overdue or to students who have not completed the mandatory loan exit interview.

ACADEMIC STANDING

Students in Graduate Liberal Studies must maintain satisfactory academic progress in order to remain eligible for federal financial assistance programs (federal loan programs). The requirements a student must meet to maintain eligibility for federal financial assistance are explained in the Satisfactory Academic Progress (SAP) Policy available on the GLS website at wesleyan.edu/masters/tuition/financial-aid.html **and are different from the standards below.**

Grades

A student's academic performance in individual courses taken at Wesleyan University will be graded by the use of letter grades (A–F). A maximum of twelve transfer credits (equivalent of 4 GLS courses) graded (CR) may be applied to the MALS and 6 (equivalent of 2 GLS courses) to the MPhil. Official Withdrawals (W) from courses, based upon the published withdrawal dates in the Academic Calendar, are listed on the transcript. A student's work in courses using letter grades is evaluated as follows: (A), exceeds requirements; (B), meets minimum requirements; (C) or lower, does not meet requirements. These grades are qualified upward and downward respectively by the use of the plus and minus signs. GLS students are expected to maintain a minimum cumulative grade point average (GPA) of 85. If a student receives a grade lower than (B-), the course will not count toward the MALS or MPhil degrees or the Graduate Certificate in Writing; however, the grade will figure into the student's GPA. If a student's average falls below 81.7, they will not be eligible to be awarded an MALS or MPhil degree.

A+ = 98.3	B+ = 88.3	C+ = 78.3	D+ = 68.3	F = Below 60%
A = 95	B = 85	C = 75	D = 65	IN = Incomplete
A- = 91.7	B- = 81.7	C- = 71.7	D- = 61.7	AU = Audit
				X = Grade Deferred

Incompletes

Please note that students and instructors are expected to meet and discuss incomplete requests before an electronic request is submitted and approved. All requests for an incomplete must adhere to the Academic Regulations governing incompletes. To request an incomplete grade, students are required to submit an incomplete request through WesPortal. Students can submit a request 2 weeks before the end of a course. Instructors must approve the request in order to submit a grade of IN (incomplete) with a provisional grade. Instructors cannot initiate this process. The provisional grade submitted with the IN will factor in grades of F or Zero for work outstanding, and will become the final grade if the outstanding work in the course is not submitted by 30 days after the end of exams. Incomplete grades are not available for graduate tutorials, capstones, or theses. More information, and a downloadable Incomplete Request Manual, is available online at: wesleyan.edu/registrar/course_information/incomplete_request.html.

A student may receive up to 2 incompletes per term by this method. To receive incompletes in more than 2 courses in a given term, the student must submit a petition to GLS. The petition can be granted only on grounds of illness, family crisis, or other extraordinary circumstances. GLS may, on petition, grant a student incompletes for these reasons, whether or not the student has contracted for any incompletes with the instructors. Students on Strict Academic Probation (see below) may not request an incomplete without permission from the GLS Director.

Required Withdrawal

GLS reserves the right to refuse to retain any student in any program or course at any time. An instructor may require a student to withdraw from a course if the student fails to meet the announced conditions of enrollment. Students are responsible for withdrawing officially even if the instructor has determined that they may not continue in the course, unless there are extraordinary circumstances.

Satisfactory Academic Progress

The University expects students to make good use of Wesleyan's educational resources. A student is expected to satisfy the requirements for the degree of MALS or MPhil, or Graduate Certificate of Writing, within 4 years. By petition, students may be granted up to a maximum of 6 years (or by special petition, up to 8 years) to complete all requirements toward the degree or certificate. To remain in good academic standing from term to term, a GLS student is expected to maintain a minimum cumulative grade point average of 85 (B). Grades lower than (B-) will not count toward the degree. These rules and expectations differ from the satisfactory academic progress required in order to remain eligible for federal financial assistance programs (federal loan programs). If you are using federal loans and have any questions about the difference, please send email to glsbursar@wesleyan.edu.

Withdrawing from Courses

Students who withdraw from a course (receiving a "W") in 2 consecutive terms of enrollment must meet with the GLS advisor before being allowed to register in a subsequent term, and will have an enrollment hold placed on their record. The hold will be released at the advisor's discretion after the meeting. Students approved to continue may be limited to 1 course per term for up to 3 terms, and must complete all courses, with a grade of B or better, in order to demonstrate academic preparedness and time commitment. Students may also be required to submit a plan and timeline for completing the degree successfully.

Academic Discipline

Students whose academic performance is deficient as determined by the student advisor's end of term academic review will be subject to the following forms of academic discipline, according to the seriousness of the deficiencies:

1. **Warning**

The mildest form of academic discipline, for students whose academic work in 1 course is passing, but unsatisfactory (B-). Students who have received a warning are not eligible to register for more than 2 courses in the following term.

2. **Probation**

The category of academic discipline used when the academic deficiency is serious, usually involving either a (C+) or lower in 1 course, or passing but unsatisfactory (B-) grades in 2 or more courses. A student on probation is required to earn grades of (B) or higher in all subsequent courses. Failure to do so may result in more serious discipline. Students on probation are not eligible to register for more than 2 courses each term, must attend all class meetings, and must complete and submit all course work on time.

A student who receives more than 2 incompletes in 1 term, and who does not submit a petition requesting an exception to the policy regarding completion of coursework, may also be placed on probation.

3. **Strict Probation**

The category of discipline used in very serious cases of academic deficiency, usually involving at least 1 of the following conditions:

- a. Grades of C+ or lower in 1 course and B- in another, or
- b. Grades of B- in 3 or more courses, or
- c. A grade of B- in 1 or more courses while on probation, or
- d. A grade of C or lower in 1 course

Students on strict probation are required to attend all classes, to complete all work on time, and to meet regularly with their instructor(s). They also are not permitted to receive an incomplete without official GLS approval, and they are not eligible to register for more than 2 courses each term. Two or more terms on strict probation, sequential or not, may result in the student's required resignation from the University.

4. Required Resignation

The category of discipline used when the student's academic performance is so deficient as to warrant the student's departure from the University for the purpose of correcting the deficiencies. The notation "resigned" will be entered on the student's official transcript. The performance of students who are required to resign will usually involve at least 1 of the following deficiencies:

- a. If a student is in good standing
 - i. The grade C+ or lower in 2 or more courses, or
 - ii. The grade C+ or lower in 1 course and B- in 2 others
- b. If a student is on probation
 - i. The grade C+ or lower in 1 course and B- in 1 other, or
 - ii. Grades of B- in 3 or more courses
- c. If a student is on strict probation
 - i. The grade C+ or lower in 1 or more courses, or
 - ii. Grades of B- in 2 or more courses, or
 - iii. 1 or more unapproved incompletes, or
 - iv. Failure to earn removal from strict probation, even if there is a period of good standing

Students who are required to resign for any reason may not be in University housing, nor may they participate in student activities. Students who are required to resign may be readmitted by GLS after an absence of at least 2 terms. The process of application for readmission requires a demonstration of academic preparedness and fulfillment of all the specified requirements for return. Students readmitted after being required to resign will be placed on strict probation.

5. Separation

The category of discipline used when the student's academic deficiencies are so serious as to warrant the student's departure from the University without eligibility for readmission. The notation "separated" will be entered on the student's official transcript. Separation is imposed if a student's academic performance warrants required resignation for a second time.

6. Appeals

Students who are required to resign, or are separated from the University, and who have new information about the factors that they believe affected their performance, may appeal their status to the GLS Director. A student may appeal a decision of the GLS Director to the Associate Provost.

RESOURCES

WesCard

All GLS students are expected to have a current Wesleyan photo identification card, called the WesCard. This card provides access to library borrowing privileges and access to other campus facilities such as the athletic center, and some classroom buildings. It also must be presented to obtain student discounts where advertised.

New students should submit a digital photo to masters@wesleyan.edu as part of their onboarding process in Workday. WesCards will be made available for pick-up in the first week of classes each semester (call 860-685-3345 to confirm the location). For more information, visit the WesCard office website, wesleyan.edu/wescard. Replacement cards are billed at a rate of \$20 by the WesCard office.

Advising Services

Workshops

GLS offers an orientation for new students as well as periodic workshops designed to help students make the transition to graduate study and to acquaint them with the resources available at Wesleyan. Workshops annually include: professional writing, proposal research, and academic writing. The Wesleyan Writing Workshop (<https://www.wesleyan.edu/writing/>) is available to all students in fall and spring.

GLS Writing Consultant

Dr. Elizabeth Bobrick, the GLS writing consultant, is available throughout the year to work individually with GLS students who have been admitted to degree candidacy. She is especially involved with the MALS Essay/Project and MPhil thesis proposal processes. Students should submit a request to meet with Dr. Bobrick to masters@wesleyan.edu.

GLS Student Advising

Dr. Glenn R. Knight, Associate Director of Continuing Studies, is available to answer questions about the admission process, degree requirements, plans of study, petitions, capstones and theses. Students working toward a degree or certificate are encouraged to meet with Glenn Knight each semester at least one week before registration opens. Glenn Knight can be reached by telephone at 860-685-3345 or by email at gknight01@wesleyan.edu.

Library Facilities

GLS students have borrowing privileges at Wesleyan libraries during each term in which they are registered for a course. Borrowing privileges do not expire until the first day of the following term, so students who register for consecutive terms will have uninterrupted borrowing privileges. Extended evening and weekend hours during the fall and spring terms make the libraries accessible to commuting students.

Students are encouraged to call ahead for hours of operation when the University is on break and during the summer term. The main telephone number of the Olin Library is 860-685-2660; the Science Library is 860-685-2860. Live, online reference help is provided through the library website, wesleyan.edu/libr. The website also provides information about library services for GLS students, hours of operation, and information about the library's extensive collections. Students may also find Hours of Operation for the libraries through their WesPortal.

Information Technology Services (ITS) Service Desk

Available by phone (860) 685-4000 or in person. The ITS Service Desk is located in the lobby of the Exley Science Center, 265 Church Street (Exley is across from Olin Library). You can also submit a ServiceNow ticket via WesPortal, using [Request IT Support](#) which will be immediately routed to the most appropriate ITS professional.

In fall and spring the Service Desk will be open as follows:

Monday-Thursday 9am-9pm
Friday 9am-5pm
Saturday CLOSED
Sunday 7pm-10pm

Summer and winter hours:

Monday – Friday 10am-5pm

Please note that the Service Desk will close at noon on select Fridays, following the University's summer hours schedule (announced in late spring).

Resetting Student Password

If you forget your password, you can reset it from the portal log-in screen, available by clicking on the WesPortal link at the bottom of every page of the **Wesleyan website**. You will need your Wesleyan Username and there should be an alternate email address on file; alternatively, you will need to answer security questions.

Cardinal Tech (University Computer Store)

Cardinal Tech, part of Wesleyan's RJ Julia Bookstore, provides a wide range of computers, printers, peripherals, and software at competitive prices, including software licensing of Microsoft Office. Some programs may be available for free download through the ITS website. Dell, Apple, HP, and Microsoft are just some of the manufacturers whose products are available at Cardinal Tech. Warranty service is provided by manufacturer. Any computer in need of repair is always welcome and will be billed on a time and materials basis. The store is located in the Usdan University Center, 45 Wyllys Avenue.

Service Center

The Service Center is located in Exley Science Center, Room 116. Hours and fees can be found on their website, <https://www.wesleyan.edu/its/>.

Accessibility and Disability Resources

Wesleyan University is committed to supporting all students in their academic and co-curricular endeavors. Students with a documented disability that requires accommodation should notify Accessibility Services as soon as possible by submitting the Disability Notification and Accommodation Form, available at www.wesleyan.edu/studentaffairs/disabilities/disabilities_notification.html. Additional information about accommodations is available at www.wesleyan.edu/studentaffairs/disabilities/index.html, or you may contact Laura Patey, Dean for Academic Advancement, at lpatey@wesleyan.edu or 860-685-5581.

Campus Information**Parking and Winter Parking Bans**

On-street parking is generally available on Mount Vernon, College, Court, and High Streets, as well as Lawn Avenue, Brainerd and Home Streets. These are Middletown City streets and may not be available for parking due to construction, snow etc. Please observe all parking regulations or you may receive a ticket from the Middletown police. Campus maps show the locations of these streets, as well as the University's visitor parking lot (Lot V on Vine Street), which is available for student use. Other lots on campus are reserved during the weekdays for faculty and staff but are free and open to the public Monday–Friday after 5 pm, and all-day Saturday and Sunday.

During snow season, the City of Middletown will declare a winter parking ban if snow accumulation is expected. During the ban, all street parking is prohibited, although no signs are posted. The Office of Public Safety will issue email announcements to students' Wesleyan email addresses. Generally, during such a ban, GLS students may park in any University parking lot, although Public Safety may limit parking to V Lot in order to be able to plow out other lots. Street parking during a ban may result in citations and towing of automobiles.

Severe Weather Class Cancellations

In the case of severe weather, students can find out whether classes are being cancelled by checking the GLS home page, wesleyan.edu/masters. Students will be called and emailed when their class is cancelled.

Campus Events and Activities

GLS students are encouraged to spend time on campus beyond their scheduled class hours to take advantage of the numerous and diverse cultural and educational events offered at Wesleyan University. GLS students (with student identification) enjoy access to the Freeman Athletic Center, outdoor tennis courts, and discounts on performances. A listing of upcoming campus events can be found at events.wesleyan.edu.

Campus Safety Information

As required by law, a copy of the Wesleyan University security report is publicly available (wesleyan.edu/publicsafety). This report includes statistics for the 3 previous years on specific reported crimes that occurred on campus, on property that is owned or controlled by the University, and public property within a reasonably contiguous geographic area to campus.

The report also includes institutional policies concerning campus security, crime prevention, the reporting of crimes, University policy on alcohol and drugs, and many other related matters. Additional information is available on the Public Safety website.

Students may contact Public Safety at any time regarding an incident, lost property, or other campus concern. The non-emergency number is 860-685-2345. If there is a true emergency, dial 911. Public Safety's emergency number is 860-685-3333.

Equal Opportunity Statement

Wesleyan University is fully committed to a policy of equal opportunity throughout the University, and to this end abides by all applicable federal, state, and local laws pertaining to non-discrimination and fair employment practices.

Accordingly, the University recruits, hires, trains, promotes and educates individuals without regard to race, color, religion, national or ethnic origin, age, disability, veteran status, sex, marital status, sexual orientation, gender identity or gender expression. Wesleyan University administers all personnel action such as compensation, benefits, transfers, layoffs, return from layoffs, education, tuition assistance, and social and recreational programs without regard to race, color, religion, national or ethnic origin, age, disability, veteran status, sex, marital status, sexual orientation, gender identity or gender expression.

Confidentiality of Student Records

It is Wesleyan University's policy to keep the records of Wesleyan students confidential. Wesleyan will not disclose anything other than "directory information" about students to people outside the University unless the student has given written consent, or in certain other cases where permitted by law and University policy. The Family Educational Rights and Privacy Act of 1974 (FERPA), the Gramm-Leach-Bliley Act (GLB Act) and University Policy protect the privacy of student education records and generally limit access to those records by third parties. However, FERPA, the GLB Act and University policy do provide for certain situations in which the University may, and sometimes must, disclose information without such consent. For more information, see the section on Student Records in the University Student Handbook at <https://www.wesleyan.edu/studentaffairs/studenthandbook/>.

Important Websites

Wesleyan home:	https://www.wesleyan.edu/masters
GLS home:	https://www.wesleyan.edu/masters
Libraries:	https://www.wesleyan.edu/libr/
ITS:	https://www.wesleyan.edu/its/
Wesleyan Map:	https://www.wesleyan.edu/visit/index.html
Undergraduate Handbook	https://www.wesleyan.edu/studentaffairs/studenthandbook/